

INCLUSION BY DESIGN FOR CHILDREN AND YOUNG PEOPLE WITH DEVELOPMENTAL LANGUAGE DISORDER (DLD)

This document accompanies the *Inclusion by design for children and young people with DLD* SENCo PowerPoint. It includes references and further resources and materials which can be used by school-based professionals to support children and young people with Developmental Language Disorder (DLD), as well as those with wider speech, language and communication needs (SLCN).

Relevant resources

Universal tools:

The Communication Commitment is a free framework for developing a whole-school approach to communication including an action plan, toolkits and resources:

<https://www.thecommunicationtrust.org.uk/projects/communication-commitment/>

Speech, Language and Communication Framework (SLCF) is a free online professional development tool, for use as a self-audit of skills and continuing professional development (CPD) needs in the area of SLCN, with suggested resources for development:

<https://www.slcframework.org.uk/the-speech-language-and-communication-framework-slcf/>

Environmental audits are a free resource and provide a structured way to check if a classroom is communication friendly:

- KS1: https://www.thecommunicationtrust.org.uk/media/93866/tct_bcrp_csc_final.pdf
- Primary: http://www.thecommunicationtrust.org.uk/media/643573/communication_friendly_environments_checklist_june_2018.pdf

Primary Talk is a universal training programme that supports the communication development of all children aged 4-11, including those with SLCN:

<https://ican.org.uk/training-licensing/i-can-programmes/primary-talk/>

Moving on! is a universal resource that can be used to support all children (including those with speech, language and communication needs) to transition from year 6 to year 7 (secondary school). It includes a teacher guide and an activity pack:

<http://blog.ican.org.uk/2013/11/moving-on-new-i-can-resources-for-year-6-pupils-parents-and-teachers/>

I CAN's No Pens Day Wednesday website has loads of activities and resources for supporting spoken language in all children: <https://ican.org.uk/no-pens-day-wednesday/>

Tools to help identification:

Universally Speaking is a series of free booklets which show where children should be with their communication skills at any given age:

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/universally-speaking.aspx>

What's typical talk posters for primary and secondary aged children are a free resource which give an indication of typical speech, language and communication development in children at different ages:

- Primary: https://www.thecommunicationtrust.org.uk/media/1590/primary_milestone_poster_-_final.pdf
- Secondary: <https://ican.org.uk/media/2081/whats-typical-talk-at-secondary.pdf>

I CAN's *Progression Tools* (available across age ranges up to 18) can help with the identification of SLCN and also provide a clear means of monitoring progress: <https://ican.org.uk/shop/>

I CAN's *Talking Point* website has lots of free tools to support identification of SLCN including the progress checker for children up to 11 years: www.ican.org.uk/i-cans-talking-point/progress-checker-home/

I CAN also have a free help line where you can speak to a speech and language therapist for advice. Call 0207 843 2544; more information at: <https://ican.org.uk/enquiry-line/>

Language for Learning checklists are a free resource that you can use to guide your observations of children's speech, language and communication skills: <https://www.spelfabet.com.au/2014/01/language-for-learning-checklist>

DLD population calculator: <https://radld.org/about/dld/population-calculator/>

Tools and resources for support:

A series of introductory and intermediate webinars on DLD developed by I CAN and Whole School SEND for primary teachers, secondary teachers, SENCos and senior leaders can be found at <https://ican.org.uk/dld-webinar-series/> and on the SEND gateway: www.sendgateway.org.uk/resources

A video about SLCN produced by Whole School SEND can be found on the SEND gateway: www.sendgateway.org.uk/resources/condition-specific-video-speech-language-and-communication

Free, online short course about SLCN: <https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/>

I CAN's *Talk Boosts* are targeted interventions for children who have delayed language (ie, those children whose language difficulties are thought to be due to a lack of communication-supportive experiences). However, children with DLD may still benefit from these interventions www.ican.org.uk/talk-boost/

Talk about Talk Secondary (also referred to as *Talk for Work*) is a programme aimed at developing communication skills needed for the workplace for years 9, 10 and 11 www.ican.org.uk/training-licensing/i-can-programmes/talk-about-talk-secondary

DLD and Me is a 12-week programme to help children and young people with DLD understand their strengths, what DLD is and how they can support their own communication in everyday life: www.dldandme.co.uk

What Works is a useful database to check the evidence connected to speech, language and communication programmes: <https://www.thecommunicationtrust.org.uk/projects/what-works-for-education-settings/>

Black Sheep Press Secondary Talk Narrative (KS3 – 4) provides templates for different genres of narrative to help support children with their written language:

<https://www.blacksheepress.co.uk/product/secondary-talk-narrative-ks3-4/>

Communication passport template:

https://www.thecommunicationtrust.org.uk/media/599128/communication_passport.pdf

For more information on supporting post-16 transition for young people with SEND, see: www.sendgateway.org.uk/resources/securing-good-transitions-resource-pack-support-next-steps-key-stage-4-pupils-send

There is lots of information on Twitter about DLD, see and tag: #devlangdis

Videos about DLD:

Introduction to DLD videos:

- Primary: <https://www.youtube.com/watch?v=tQ-s02HWLb0&vl=en-GB>
- Secondary: https://www.youtube.com/watch?v=rwOfkj0dj_0
- Adult: <https://www.youtube.com/watch?v=EbP2Dakcblk&feature=youtu.be>

Why language is important for mental health: <https://www.youtube.com/watch?v=-orJLnCgGJw>

How DLD might present in the classroom: https://www.youtube.com/watch?v=JAsf_Wqjz4g

Communication supportive practices: <https://www.youtube.com/watch?v=r1ZbRpU9jak>

Importance of DLD diagnosis: https://www.youtube.com/watch?v=noP6N6J_IBM

Adapting your language in the classroom: <https://www.youtube.com/watch?v=MNf-VHzCIPE>

Resources for children and young people with DLD and their families:

www.dldandme.co.uk is a website to raise awareness about DLD – for children and young people to learn about DLD and share how they have told others.

www.DLDandme.org is a website for raising awareness of DLD with support and resources.

The DLD project is an Australian website that has lots of useful information for families of children with DLD www.thedldproject.com

<https://padlet.com/naplicchair/e83ts3jjjr1?fbclid=IwAR2ec4cTwGC5Bi10vBe2r5VbJ4FvT3-6EOt8AWMH32EYKbxF68yZrkUBvtQ> is a website that has been collated by NAPLIC and has links to a range of resources to support families of children and young people with DLD and SLCN.

Relevant organisations

I CAN is the UK's leading charity for children and young people with speech, language and communication needs. For webinars, videos and resources about DLD visit: <https://ican.org.uk/dld-webinar-series/>

RADLD is a campaign to raise awareness about DLD <https://radld.org/>



NAPLIC is an organisation of teachers, SLTs and other professionals working with children with language difficulties <https://www.naplic.org.uk/>

The Royal College of Speech and Language Therapists (RCSLT) has information about DLD on its website: <https://www.rcslt.org/speech-and-language-therapy/clinical-information/developmental-language-disorder>

Afasic is an organisation which supports the parents of children with speech, language and communication needs <https://www.afasic.org.uk/>

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