

I CAN intermediate DLD webinar (SENCOs): videos and resources

I CAN resources

Link to I CAN DLD webpage where we will be posting information and resources about DLD:

<https://ican.org.uk/i-cans-talking-point/professionals/developmental-language-disorder/>

Link to I CAN webinar series where you can find all the information about the introductory and intermediate webinars:

<https://ican.org.uk/dld-webinar-series/>

'What Works?' is a useful database to check the evidence connected to speech, language and communication programmes:

www.thecommunicationtrust.org.uk/whatworks

Tools and resources for and about children and young people with DLD and other forms of SLCN

Resources relating to social and emotional functioning

<http://thinkingtalking.co.uk/lfbe/>

<https://www.flipsnack.com/talkinged/developmental-language-disorder-a-snapshot-ujag9kugvu.html>

<https://linksresources.com.au/index.php/product/free-download-ebook/>

Working with families

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/working-with-parents-to-support-childrens-learning/>

Resources to recommend to families:

<https://padlet.com/naplicchair/e83ts3jjrw1>

<https://radld.org>

www.afasic.org.uk/

www.DLDandme.org

www.dldandme.co.uk

Involving children and young people

Guidance on how to involve and gather the views of CYP with SLCN:

https://www.thecommunicationtrust.org.uk/media/601694/involving_children_and_young_people_-_a_brief_guide.pdf

https://www.thecommunicationtrust.org.uk/media/449470/involving_cyp_with_slcn_toolkit.pdf

<https://www.thecommunicationtrust.org.uk/media/362419/ctc-2-cyp.pdf>

Strategies and tools to use:

<https://www.talkingmats.com/>

<https://www.hacw.nhs.uk/download.cfm?doc=docm93jjim4n5962.pdf&ver=10157>

<https://www.tes.com/resource-detail/download/6047769>

<https://www.zonesofregulation.com/index.html>

Communication passports:

https://www.thecommunicationtrust.org.uk/media/599128/communication_passport.pdf

<https://www.rixwiki.org/>

Measuring outcomes and impacts of interventions

Working with teaching assistants:

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/making-best-use-of-teaching-assistants/>

Interventions with measurement tools:

<https://www.blacksheepress.co.uk/product/secondary-talk-narrative-ks3-4/>

<https://ican.org.uk/talk-boost>

Research about DLD

<https://www.engage-dld.com/dld-research>

General NHS speech and language therapy resources

<https://www.hacw.nhs.uk/childrens-speech-and-language-resources>

<https://www.southwestyorkshire.nhs.uk/cslt-resources/>

Further training at Sheffield University

<https://www.sheffield.ac.uk/postgraduate/taught/courses/2021/language-and-communication-impairment-children-msc-pg-certificate-pg-diploma>

Videos

DLD and me:

https://www.youtube.com/watch?v=Sy0DUzdWMWQ&fbclid=IwAR2XB5R42i8tHE9-6muRZapUVcAkwFNz_M3TVoFY11CVk6-qHkXYi1k50zI

Why is language important for mental health:

<https://www.youtube.com/watch?v=-orJLnCgGJw>

References

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