

**Practitioner comments at the
end of Early Talk Boost
Intervention January -April 2019**

**Benefited using
smaller groups:
louder children
were taking part
in other activities**

**Children now
sitting during
circle times
stories**

**Parents
feedback about
improvement of
confidence +
communication
at home**

**Improved PSED-
children made
new friendship
groups**

**Speaking about
home life more
confidently
with peers**

**Confidence
increased
in the
children**

**Friendships
built within
the group**

**Children
enjoyed the
stories/taking
them home**

**Added objectives
to planning to
support concepts.
New languages
big/little**

**Brilliant tool for
attention +
listening- the
children wanted
to please Tizzy**

**“Tizzy time!” – the
children recognised
Talk Boost as Tizzy
time and asked daily
about seeing Tizzy
and Jake**

**I enjoyed
the journey
as much as
the
children**

**Listening
and
intention
improved**

**Parents gave
positive
feedback**

**The stories were
well illustrated-
child friendly +
captured the
attention**

**Our setting is looking at
ways to make “Tizzy” a
permanent fixture within
the room – as children
are still asking about
Tizzy. E.g. PSED
intervention such as
Jigsaw**

**Parents, friends
and family
recognised
improvement
on child’s
speech, vocab
and confidence**

**Visual and clear
for children to
grasp
understanding**

**Overall improvements
noticed regarding
behaviour- rules and
boundaries were clear
during Talk Boost**