

Talk Boost Series – Analysis of Online Tracker Scores

Early Talk Boost

The following statements are based on scores collected from September 2016 to March 2020.

We have before and after scores for 4565 children.

After participating in the *Early Talk Boost* intervention:

1. **65% of children reached expected levels in attention and listening** (compared to 18% before), essential foundation skills for early communication and language, as measured by the I CAN tracker.
2. **72% of children reached expected levels in understanding words and sentences** (compared to 28% before), as measured by the I CAN tracker.
3. **62% of children reached expected levels in their speaking skills** (compared to 20% before), as measured by the I CAN tracker.

Following participation in *Early Talk Boost* we always recommend that children continue to be monitored and receive high quality teaching to ensure they continue to make good progress in their communication skills.

Talk Boost KS1

The following statements are based on scores collected between April 2016 and March 2020. We have before and after scores for 6269 children.

After 10 weeks of *Talk Boost KS1* intervention:

1. **81% of children reached expected levels in their ability to talk in sentences** (compared to 33% before), as measured by the I CAN Tracker.
2. **The number of children working at expected levels in using sentences more than doubled**, as measured by the I CAN Tracker.
3. **85% of children reached expected levels in understanding and using vocabulary** (compared with 35% before) as measured by the I CAN Tracker.

Or another way of saying this is:

4. **The number of children reaching expected levels in their ability to understand and use vocabulary more than doubled**, skills vital for academic progress, as measured by the I CAN Tracker.
5. **Nearly half the children were at expected levels in their ability to tell someone what has happened.** Before *Talk Boost KS1* this figure was only 6%, as measured by the I CAN Tracker.
6. **More than three quarters of children (78%) reached expected levels understanding language** (compared with 25% before), as measured by the I CAN Tracker.”
7. **Nearly 70% of children were at expected levels in their social interaction skills** (compared with 20% before), as measured by the I CAN Tracker.

These results illustrate the lasting integrity of Talk Boost KS1. More than 5 years after we first rolled out the programme, children are still making the same amounts of progress as when the programme was first piloted with up to 85% of children moving into the expected range in some areas of language.

Following participation in Talk Boost KS1 we always recommend that children continue to be monitored and receive high quality teaching to ensure they continue to make good progress in their communication skills.

Talk Boost KS2

The following statements are based on scores collected between September 2016 and March 2020. We have before and after scores for 605 children.

After participating in the *Talk Boost KS2* programme:

- **66% of children reached expected levels in their ability to listen carefully** (compared to 21% before), a vital skill for understanding what is happening in the classroom, as measured by the I CAN tracker.
- **60% of children were at expected levels in telling stories and explaining what has happened** (compared to 22% before) as measured by the I CAN Tracker.
- **Nearly 60% reached expected levels in working with others and having conversations** (compared to 20% before), as measured by the I CAN tracker.

Following participation in Talk Boost KS2 we always recommend that children continue to be monitored and receive high quality teaching to ensure they continue to make good progress in their communication skills.