



Costs

The costs for the modules and accreditation can vary according to your requirements, so please contact I CAN on any of the details below for more information.

Next steps

To find out more about the training modules or accreditation please contact I CAN on: **0207 843 2415** or email us at: earlytalk@ican.org.uk

www.ican.org.uk/earlytalk

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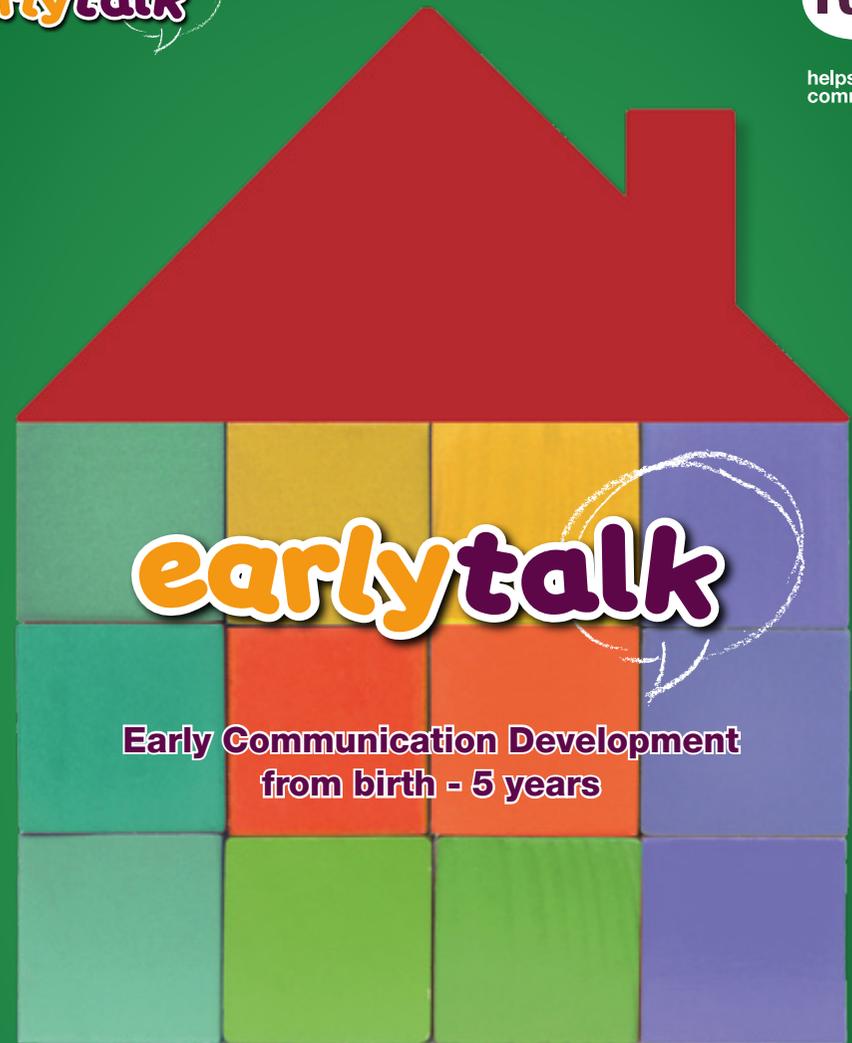
helps children communicate

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A training and accreditation programme aimed at the early years workforce to develop the communication and language skills of children from birth to age 5.



Revised with the support of Better Start Bradford, who are supported by the Big Lottery Fund, using National Lottery funding.

What is Early Talk?

Early Talk 0-5 is I CAN's highly successful training and accreditation programme aimed at the early years workforce.

Recently reviewed with the support of Better Start Bradford, the Early Talk 0-5 training programme has been independently evaluated as enhancing the learning environment for all children, with a long-term positive impact on staff and practice.

What does Early Talk consist of?

Early Talk 0-5 comprises of four elements (3 training modules and accreditation):

1. **Supporting Communication and Language**
2. **Working with Under 3's**
3. **Working with Parents**
4. **Accreditation**



1) Early Talk 0-5 years - Supporting Communication and Language



The Supporting Communication and Language module is a one-day training course. It focuses on increasing participants' knowledge of typical communication and language development, developing practitioners' strategies and interaction styles to maximise their opportunities to develop every child's skills in communication and language.

The course is aimed at early years/pre-school practitioners, childminders and nursery nurses who want to increase their knowledge of the approaches and strategies that can be used in settings to support the development of speech, language and communication in children aged 0-5.

2) Early Talk 0-5 years Working with Under 3's

Working with Under 3s is a one-day training course that both enhances practitioners' knowledge, and provides them with strategies they can use to support communication and language development right from the start of a child's life. As part of the training, participants receive a range of resources – including one to help them carry out the EYFS progress check for 2–3 year olds.

The course is aimed at early years/pre-school practitioners who want to increase their knowledge of the approaches and strategies that can be used in settings to support the development of speech, language and communication in children aged 0-3.



3) Early Talk 0-5 Working with Parents

Early Talk Working with Parents is a one-day training course that will help participants

- Be aware of adult behaviours that affect children's communication development
- Understand their own behaviours that can affect parents' support of their child's communication development
- Develop techniques for supporting Healthy Child Programme reviews and EYFS progress checks.

This course is designed for family facing practitioners, including health visitors, early years' practitioners and family support workers, with the aim of enhancing parental support of early communication development.

The training for all 3 modules includes an Early Talk toolkit which contains a range of resources to help practitioners to understand, reinforce and enable good practice in supporting children's communication and language.

4) Early Talk 0-5 Accreditation

Early Talk Accreditation is a quality assurance programme for early years settings and services which show good practice in helping children's speech language and communication skills. Early Talk Accreditation recognises settings who show good practice in the identification and referral of children with speech, language and communication needs.

I CAN Early Talk Accreditation is a popular award in early years, demonstrating that a setting is supporting the communication and language needs of its children. Accreditation develops practitioners' awareness and skills in early years language and communication. It gives strategies for working with children and a framework on which to build the skills development of all the staff.