

Resources / Speech, language and communication lotto

Cut out Lotto A in one piece, and cut Lotto B into small individual pieces. Participants need to put the correct pieces from Lotto B on the Lotto A board.



Lotto A

Speech

Language

Communication

Speech sounds

Tone of voice

Vocabulary

Inference

Conversational 'rules'

Communicating for a purpose

Fluency

Intonation

Narrative structure

Grammar

Appropriate style

Non-verbal communication

Resources / Speech, language and communication lotto

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Lotto B

Saying

'gar' for 'car';
'bo' for 'boat';
'tar' for 'star'

The way you say
something shows
how you feel –
'please don't do
that'

I know that baboons,
beavers and lions
can be found in the
zoo but badgers
aren't usually found
in a zoo

'It's cold in here'
means 'please
close the window'

Knowing you take
turns and keep
eye contact in a
conversation

At the staff
meeting last night
I got everyone to
agree we'd go to
Nandos instead of
Carluccios because
I like it better

Repeating sounds
or getting stuck
on sounds like
'mmmmummmy',
'l cccccc'n't do it'

Emphasis changes
meaning: what are
you doing?/what
are you doing?/
what are you
doing?

When you tell
someone about
your holiday you
have a beginning, a
middle and an end
to your story

You can make 'dog'
into 'dogs' if there
is more than one
but not 'sheep' into
'sheeps'

You don't say
'Yo mate, wassup?'
to the headteacher

Tutor says nothing

Resources

Communication breakdown activity

The aim of this activity is for people to see the impact of poor communication; working hard as a listener and seeing that the right questions make a difference.

In groups of three – one person takes a sentence and tries to get the message across to the others. They can't use the words in **bold**. The others can ask questions to clarify the message.

The **lion** has **escaped** from the **zoo**

I'm growing **onions, potatoes and radishes** in my **garden** this year

You should **exercise** for **30 minutes** **five times** a week

At the **staff meeting** this evening I want everyone to bring along their **plans** for **celebrating World Book Day**

We need to **talk** to the local **Community Support Officer** about the **vandalism** in the playground, especially the **pirate ship**

Did you watch that **programme** on **TV** last night about the **baby chimpanzees**?

I went on **holiday** to **Turkey** last year and we **bought** an amazing **Turkish carpet** with pictures of **flowers and animals** all over it

My children went to the **Fair** today and my **son** won a **goldfish** on the **Hook a Duck stall**



What did you think of that **juggling act** on **Britain's Got Talent** last night?

Resources

Communication breakdown activity

My **dog** is **afraid of cats**; he always **runs away** when he sees one

I am **reading** a **great book** about **vampires** at the moment; it's **so scary** it **keeps me awake at night**

We had a **great day out** at the **beach** the other day; we had a **picnic** and went **swimming** in the **sea**, which was **freezing!**

Why don't **we meet** up in **town** at the **weekend** and go **out to lunch?**

Do you think we will be **finished** in **time** for me to go to the **shops** on the way **home?**

I **painted** our **living room** **light green** with **purple paintwork** at the **weekend**

My **daughter** really **enjoys** playing **cricket**; she's in the **school team**

Why don't we go to **California** for the **Year Six school trip** this year?



My **computer** has a **virus**; every time I try and **save** my **work** it **deletes** it

Resources / SLCN fact or fiction activity

Cut out one FACT card and one FICTION card for each group/pair.

In pairs/groups the participants discuss each point on **Slide 14** and decide whether it's fact or fiction.

In the feedback, ask participants to hold up either the FACT or the FICTION card, depending on what they think.

FACT

Resources / SLCN fact or fiction activity

FICTION