WHAT I AM DOING
I really enjoy playing. I can’t concentrate on playing and listening to you at the same time.
I’m starting to understand many more words now – probably around 100. I can also understand simple instructions, like ‘get your shoes’.
I have about 50 words that I use at different times. They don’t sound like real words yet – I mainly use sounds like ‘p’, ‘b’, ‘m’ and ‘w’.
I’m just beginning to put two words together – like ‘look car’.

WHAT CAN WE DO TOGETHER?
I understand you more easily if you use very short sentences – two or three words together.
When I’m chatting, say the words back to me. Then I can work out how adults talk and I can copy it when I’m ready.
You are the best toy that I have. I like to spend time with you – helping out, playing, looking at books or singing together.

WHAT I AM DOING
Words are making more sense to me now. Soon I will understand more difficult words like ‘big’ and ‘little’, and ‘on’, ‘in’ and ‘under’.
I can join two words together when I talk. Over the next year, I’ll start using 5 or 6 words together in a sentence.
I’m learning new words every day. I still can’t use all the adult sounds yet. Sometimes I get frustrated if you can’t understand me.
GROWING UP FAST

ABOUT ME:
My pre-school is / will be ________________________________
My favourite person is ________________________________

WHAT I AM DOING
It looks like I understand most things you say now. But there are still lots of words I don’t know.
I am using sentences that have 4-6 words in them.
I can ask simple questions and talk about what has already happened.
Sometimes I stumble over my words. I have so much to say and the words don’t always come out right. My friends do this too.

WHAT CAN WE DO TOGETHER?
Try to look at me when I am talking, then I will learn that talking is important. It also helps me to know that you are listening.
When I get sounds or words mixed up, give me time. Keep looking at me.
Say the words to me how you would say them. I can copy when I am ready, but don’t get me to say them back to you now. (If I say ‘she shutted the door’, say back to me ‘yes, she shut the door’).
Life is quite busy now. Special, quiet times to chat are really good. So are noisier times when we can have fun talking.

WHAT I AM DOING
I can understand longer sentences with two parts, like ‘put your farm animals in the big box’.
I’m using longer sentences now. You’ll hear me ask ‘why?’ a lot.
I like playing with friends but I don’t really like sharing.

ABOUT ME:
My favourite character from a book or TV is ________________________________

WHAT CAN WE DO TOGETHER?
Look at books with me or tell me stories. You don’t have to read all the words.
Chat to me when we are doing things together, like shopping or walking. Tell me what you can see and I can learn the words.
Call my name first when you’re talking to me, so that I am ready to listen.

WHAT CAN WE DO TOGETHER?
Try to look at me when I am talking, then I will learn that talking is important. It also helps me to know that you are listening.
When I get sounds or words mixed up, give me time. Keep looking at me.
Say the words to me how you would say them. I can copy when I am ready, but don’t get me to say them back to you now. (If I say ‘she shutted the door’, say back to me ‘yes, she shut the door’).
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