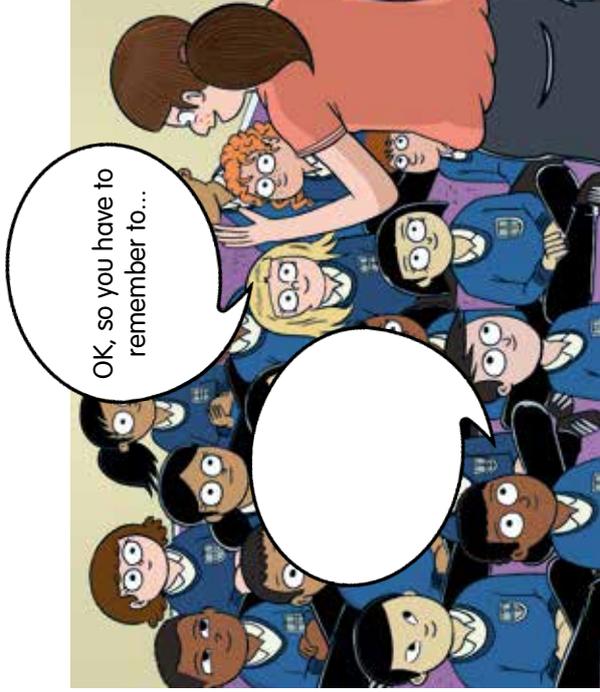
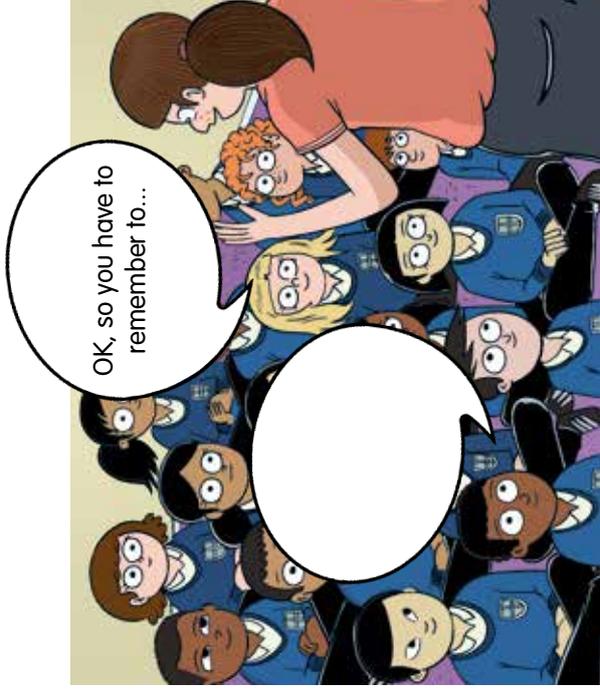


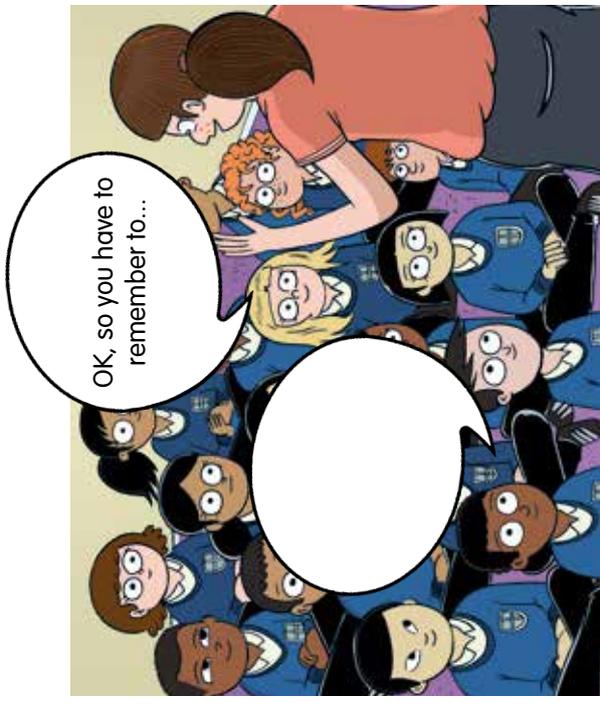
Worksheet A: Read the description of each scene. Write in the speech bubble what you would say.



You are listening carefully to your teacher. She has used lots and lots of words in her instructions. What could you say?



You are listening carefully to your teacher. She is speaking very quickly. What could you say?



You are listening carefully to your teacher. She has spoken very quietly. What could you say?

Note for parents: Listening carefully and saying when you don't understand are important skills. Demonstrate good listening and asking skills with your child. When they speak, stop, make eye contact, concentrate and ask them to explain things you don't understand.

Worksheet B: Match the speech bubble to what you would say in each situation.

Can you say that a bit louder, please?

OK, so you have to remember to...



There are too many words. I can't remember them.

OK, so you have to remember to...



Can you slow down, please?

OK, so you have to remember to...



You are listening carefully to your teacher. She has used lots and lots of words in her instructions. What could you say?

You are listening carefully to your teacher. She is speaking very quickly. What could you say?

You are listening carefully to your teacher. She has spoken very quietly. What could you say?

Note for parents: Listening carefully and saying when you don't understand are important skills. Demonstrate good listening and asking skills with your child. When they speak, stop, make eye contact, concentrate and ask them to explain things you don't understand.

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Word Detective Sheet

Other words that mean the same

What sounds do you notice?

Rhymes with?

How many syllables?

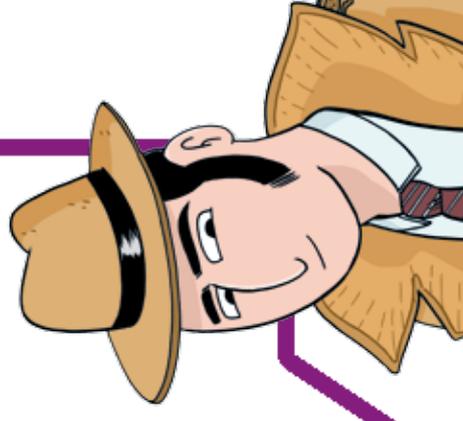
Starts with?

Where might you come across it/use it?

Who has seen/knows this word?

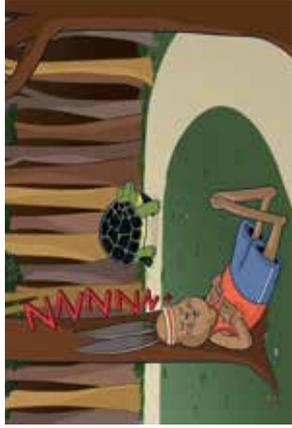
What does it mean?

Does it have an opposite?



Note for parents: Learning new words is important. Try to talk about a new word every day, using some of the headings above.

The Hare and the Tortoise: Look carefully at the words and the pictures. Number them in the correct order to re-tell the story. Change one part of the story to make up your own version. Tell your new story to someone at home. How does it end?



The hare saw how far ahead he was and thought 'I could have a little nap and still beat that slow tortoise.' So he sat down to have a rest.



Once upon a time there was a hare. He was always boasting about how fast he could run. One day he asked the tortoise for a race through the woods.



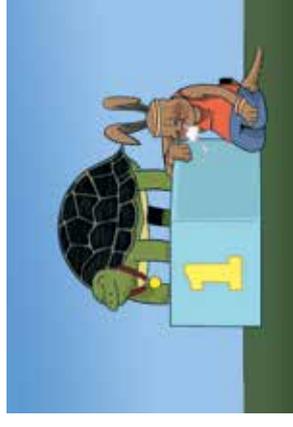
The tortoise just plodded on. After quite a long time, he saw the hare fast asleep. 'Silly hare!' he thought to himself, and he plodded on.



Some time later, the hare woke up. 'Oh, no!' he cried as he remembered the race. He ran as fast as he could, but the tortoise was nearly at the finish.



'OK,' said the tortoise. They set off and very soon the hare was in the lead. The tortoise just plodded on.



The tortoise won the race. After that, the hare didn't boast so much about how fast he was.

Remember: Who? Where? When? What happens? How does it end?

Note for parents: Telling stories is an important skill for conversation and writing. Remember that stories have a beginning, middle and end.

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Beginning	Middle	End	

Note for parents: Telling stories and saying what happens is an important skill for conversation and writing. Spend time listening and responding to your child's stories. Remember that stories have a beginning, middle and end, and contain details of Who? Where? When? What happens? and How does it end?

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Note for parents: You can build vocabulary by making links between new words and things children already know.
Try to use different words to describe things.

The Little Wolf and the Horrible Little Girl



Once upon a time, there was a little wolf.



One day, her mother said to her 'Little wolf, your grandmother is not well. Can you take this basket of food to her, please?' 'OK,' said the little wolf.



So off went the little wolf, through the woods to her grandmother's house. As she was walking through the woods, humming a tune to herself, a horrible little girl heard her coming and smelled the tasty food in the basket. 'Mmm ...' thought the horrible little girl.



Quickly, she hid behind a large oak tree and waited for the little wolf.

Think of two different endings for this story. Draw pictures to remind you. Remember: Who? Where? When? What happens? How does it end?
Note for parents: Try changing the ending for other stories you know. Talk together, and praise your child for their ideas.